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Things Unpublished



Lesson Plan Activity: Anecdotes & Discussion

Skill in Focus: Speaking

Objective

To enable the learners practise speaking English through anecdotes, express thoughts and experiences effectively.

Activity

To run a short discussion on the ‘things/aspects/experiences of the learners that are worthy to be published.’

Stage 1: Warming Up

An Introduction. General Questions about their day. Topic specific questions may be asked as:

What is an Anecdote? Allow them to guess. Explain them by the definition, An Anecdote is a very short story that is significant to the topic at hand, usually adding personal knowledge and experience to the topic. Origin is Greek, meaning ‘Things Unpublished.’

Stage 2: Introducing & Running the Activity

Introduce the activity to the learners and allow them to speak one by one. Encourage them to share their personal experiences, and anecdotes related to the topic. Counter question and help them when required.

Stage 3: Closing the Activity

Close the Activity by reviewing on the speaking skills, and by sharing your anecdotes on the topic.

Stage 4: Conclusion

Close the session by giving your feedback for each learner and tips on improvement.

Did You Know?

If you start counting in English, your lips won't touch until you reach One Million.

Words at Play. Let them guess the Difference

Flammable Vs Inflammable: These two are synonyms and mean, 'able to burn' though they look like opposites. It often creates confusion because of the prefix in- which often means not. Inflammable comes from the Latin verb Inflammare which combines flammare (to catch fire) with the Latin prefix in- which means to cause to.

Opposite of Inflammable/Flammable: Non-flammable

1. Some dresses are made of **inflammable** material, so be careful.
2. Her anger is like a reservoir of **flammable** fuel.